



THE NEA FOUNDATION PREVIEW FORM

This is an example of the application questions with which you will be presented. It is recommended that you compose the answers to the paragraph questions in a word processing program and then cut and paste that text into the online application.

SCHOOL INFORMATION

Please complete the following about the school (or other setting) where you teach.

Your Work Title (or Role)

(Text)(500 character maximum)

Instructions:

*** School/Institution**

(Text)(500 character maximum)

Instructions:

District

(Text)(500 character maximum)

Instructions:

*** School Address**

(Text)(500 character maximum)

Instructions:

School Address - (Line 2)

(Text)(500 character maximum)

Instructions:

*** School City**

(Text)(500 character maximum)

Instructions:

*** School State**

(Single-Select List)

Instructions:

- (Not Applicable)
- Alabama
- Alaska
- American Samoa
- Arizona
- Arkansas
- Armed Forces
Africa/Canada/Europe/Middle East
- Armed Forces Americas (except Canada)
- Armed Forces Pacific

- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Marshall Islands
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Northern Mariana Islands

- Ohio
- Oklahoma
- Oregon
- Palau
- Pennsylvania
- Puerto Rico
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virgin Islands
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming

*** School Zip**

(Text)(500 character maximum)

Instructions:

*** School Country**

(Single-Select List)

Instructions:

- Virgin Islands, U.S.
- Wallis And Futuna
- Western Sahara
- Yemen
- Zambia
- Zimbabwe
- (Not Applicable)
- Afghanistan
- Aland Islands
- Albania

- Algeria
- American Samoa
- Andorra
- Angola
- Anguilla
- Antarctica
- Antigua And Barbuda
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia, Plurinational State Of
- Bonaire, Sint Eustatius And Saba
- Bosnia And Herzegovina
- Botswana
- Bouvet Island
- Brazil
- British Indian Ocean Territory
- Brunei Darussalam
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia

- Cameroon
- Canada
- Cape Verde
- Cayman Islands
- Central African Republic
- Chad
- Chile
- China
- Christmas Island
- Cocos (Keeling) Islands
- Colombia
- Comoros
- Congo
- Congo, The Democratic Republic Of The
- Cook Islands
- Costa Rica
- Cote D'Ivoire
- Croatia
- Cuba
- Curacao
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Falkland Islands (Malvinas)
- Faroe Islands

- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French Southern Territories
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Gibraltar
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guam
- Guatemala
- Guernsey
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Heard Island And Mcdonald Islands
- Holy See (Vatican City State)
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran, Islamic Republic Of
- Iraq
- Ireland
- Isle Of Man

- Israel
- Italy
- Jamaica
- Japan
- Jersey
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Korea, Democratic People'S Republic Of
- Korea, Republic Of
- Kuwait
- Kyrgyzstan
- Lao People'S Democratic Republic
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macao
- Macedonia, The Former Yugoslav Republic Of
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Martinique
- Mauritania
- Mauritius

- Mayotte
- Mexico
- Micronesia, Federated States Of
- Moldova, Republic Of
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherlands
- New Caledonia
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Niue
- Norfolk Island
- Northern Mariana Islands
- Norway
- Oman
- Pakistan
- Palau
- Palestinian Territory, Occupied
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Pitcairn
- Poland

- Portugal
- Puerto Rico
- Qatar
- Reunion
- Romania
- Russian Federation
- Rwanda
- Saint Barthélemy
- Saint Helena, Ascension And Tristan Da Cunha
- Saint Kitts And Nevis
- Saint Lucia
- Saint Martin (French Part)
- Saint Pierre And Miquelon
- Saint Vincent And The Grenadines
- Samoa
- San Marino
- Sao Tome And Principe
- Saudi Arabia
- Senegal
- Serbia
- Seychelles
- Sierra Leone
- Singapore
- Sint Maarten (Dutch Part)
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Georgia And The South Sandwich Islands
- South Sudan
- Spain
- Sri Lanka

- Sudan
- Suriname
- Svalbard And Jan Mayen
- Swaziland
- Sweden
- Switzerland
- Syrian Arab Republic
- Taiwan, Province Of China
- Tajikistan
- Tanzania, United Republic Of
- Thailand
- Timor-Leste
- Togo
- Tokelau
- Tonga
- Trinidad And Tobago
- Tunisia
- Turkey
- Turkmenistan
- Turks And Caicos Islands
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- United States Minor Outlying Islands
- Uruguay
- Uzbekistan
- Vanuatu
- Venezuela, Bolivarian Republic Of
- Viet Nam
- Virgin Islands, British

*** School Telephone**

(Text)(500 character maximum)

Instructions:

*** Your school/Work E-mail Address**

(Text)(500 character maximum)

Instructions:

CONTACT INFORMATION

Please provide your preferred personal contact information.

*** First Name**

(Text)(40 character maximum)

Instructions:

- Please enter the contact's first name.

Middle Name

(Text)(20 character maximum)

Instructions:

- Please enter your Middle Name.

*** Last Name**

(Text)(40 character maximum)

Instructions:

- Please enter the contact's last name.

*** Home Address Street**

(Text)(500 character maximum)

Instructions:

- Please enter the contact's home address.

Home Address - Line 2

(Text)(500 character maximum)

Instructions:

Instructions:

*** Home City**

(Text)(500 character maximum)

- Please enter the contact's home city.

*** Home State**

(Single-Select List)

Instructions:

- Alabama
- Alaska
- Arizona
- Arkansas
- California

- Please select the contact's home state.

- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Puerto Rico

- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming
- American Samoa
- Armed Forces
Africa/Canada/Europe/Middle East
- Armed Forces Americas (except Canada)
- Armed Forces Pacific
- Federated States of Micronesia
- Guam
- Marshall Islands
- Northern Mariana Islands
- Palau
- Virgin Islands

*** Home Zip**

(Text)(500 character maximum)

Instructions:

- Please enter the contact's home zip.

Home Country

(Single-Select List)

Instructions:

- (Not Applicable)
- Afghanistan
- Albania
- Algeria
- American Samoa

- Andorra
- Angola
- Anguilla
- Antarctica
- Antigua And Barbuda
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- Bolivia
- Bosnia And Herzegovina
- Botswana
- Bouvet Island
- Brazil
- British Indian Ocean Territory
- Brunei Darussalam
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde

- Cayman Islands
- Central African Republic
- Chad
- Chile
- China
- Christmas Island
- Cocos (Keeling) Islands
- Colombia
- Comoros
- Congo
- Congo, The Democratic Republic of The
- Cook Islands
- Costa Rica
- Cote D'Ivoire
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Falkland Islands (Malvinas)
- Faroe Islands
- Fiji
- Finland
- France
- French Guiana

- French Polynesia
- French Southern Territories
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Gibraltar
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guam
- Guatemala
- Guernsey
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Heard Island And Mcdonald Islands
- Holy See (Vatican City State)
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran, Islamic Republic of
- Iraq
- Ireland
- Isle of Man
- Israel
- Italy
- Jamaica
- Japan

- Jersey
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Korea, Democratic People's Republic of
- Korea, Republic of
- Kuwait
- Kyrgyzstan
- Lao People's Democratic Republic
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libyan Arab Jamahiriya
- Liechtenstein
- Lithuania
- Luxembourg
- Macao
- Macedonia, The Former Yugoslav Republic of
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Martinique
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Micronesia, Federated States of
- Moldova, Republic of

- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherlands
- Netherlands Antilles
- New Caledonia
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Niue
- Norfolk Island
- Northern Mariana Islands
- Norway
- Oman
- Pakistan
- Palau
- Palestinian Territory, Occupied
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Pitcairn
- Poland
- Portugal
- Puerto Rico
- Qatar

- Reunion
- Romania
- Russian Federation
- Rwanda
- Saint Helena
- Saint Kitts And Nevis
- Saint Lucia
- Saint Pierre And Miquelon
- Saint Vincent And The Grenadines
- Samoa
- San Marino
- Sao Tome And Principe
- Saudi Arabia
- Senegal
- Serbia
- Seychelles
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Georgia And The South Sandwich Islands
- Spain
- Sri Lanka
- Sudan
- Suriname
- Svalbard And Jan Mayen
- Swaziland
- Sweden
- Switzerland
- Syrian Arab Republic
- Taiwan

- Tajikistan
- Tanzania, United Republic of
- Thailand
- Timor-Leste
- Togo
- Tokelau
- Tonga
- Trinidad And Tobago
- Tunisia
- Turkey
- Turkmenistan
- Turks And Caicos Islands
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- United States Minor Outlying Islands
- Uruguay
- Uzbekistan
- Vanuatu
- Venezuela
- Viet Nam
- Virgin Islands, British
- Virgin Islands, U.S.
- Wallis And Futuna
- Western Sahara
- Yemen
- Zambia
- Zimbabwe
- Åland Islands

*** E-mail Address**

Instructions:

(Text)(100 character maximum)

- Please enter the contact's email address.

Instructions:

*** Home Telephone**

(Text)(500 character maximum)

- Please enter the contact's home telephone number.

Mobile Phone

(Text)(500 character maximum)

Instructions:

LinkedIn profile URL

(Text)(500 character maximum)

Instructions:

Twitter handle

(Text)(500 character maximum)

Instructions:

Facebook Profile URL

(Text)(500 character maximum)

Instructions:

Blog URL

(Text)(500 character maximum)

Instructions:

ELIGIBILITY CONFIRMATION

*** Please confirm you are an active NEA classroom teacher.**

(Checkbox List)

Instructions:

- I confirm

*** How long have you been in the teaching profession?**

(Single-Select List)

Instructions:

- Less than 1 year
- One year to less than three years
- Three years to less than five years
- Five years to less than 10 years
- More than 10 years

*** Please enter your NEA Membership**

Instructions:

Number

(Text)(500 character maximum)

(No input required)

Instructions:

- *Your NEA membership number is found printed on the upper, right corner of the mailing label on your copy of NEA Today magazine, above your name. The number generally begins with "000" and is typically 10 digits long. If you are uncertain of your membership number, but certain of your NEA membership, please enter ten zeros as a placeholder. We will verify NEA membership during the Global Learning Fellowship application review process. Please contact Anna Smith (asmith@nea.org) if you have further questions*

Applicants must be active NEA members who are current K-12 classroom educators in a public school. Applicants must maintain their NEA membership and active teaching status at a public school for the duration of the Fellowship and the field study.

SCHOOL/CLASSROOM ENVIRONMENT

This section provides us with an understanding of the grade levels and subjects that you currently teach, as well as your experiences in the teaching profession.

Instructions:

Free and Reduced-Price Lunch Eligibility:

(Text)(500 character maximum)

- If applicable, please enter the percentage of students in your school who are eligible to receive free or reduced-price lunch

*** Student Impact:**

(Number)(15 character maximum)

Instructions:

- Approximately how many students do you teach each school year?

*** What grade levels do you teach?**

(Checkbox List)

- Pre-Kindergarten
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Instructions:

- Please select all that apply.

*** What subjects do you teach?**

(Checkbox List)

- Visual Arts
- Performing Arts
- Media Arts (incl. graphic or web design, photography)
- English/Language Arts
- Literature
- Foreign Language
- Religion
- History/Social Studies
- Business
- Mathematics
- Science
- Physical Education
- Special Education

Instructions:

- Please select all that apply:

- Technology
- Other
- General Education

If other, please specify:

(Text)(500 character maximum)

Instructions:

*** The NEA Foundation requires that selected Fellows continue to teach in some capacity during the academic year following the Global Learning Fellowship year.**

(Yes/No)

Instructions:

- Do you plan to work with young people (ages 18 and under) in a teaching environment in the 2020/2021 school year?

Please elaborate.

(Paragraph)(500 character maximum)

Instructions:

EDUCATIONAL AND PROFESSIONAL BACKGROUND

Please share your educational and professional background below.

*** What is the highest degree or level of school you have completed?**

(Single-Select List)

- High School graduate, diploma or the equivalent
- Some college credit, no degree
- Associate degree
- Bachelor's degree
- Master's degree
- Doctoral degree

Instructions:

- If currently enrolled, please indicate the highest degree received to date.

Please list any professional distinctions you have earned.

(User-Defined List)

Instructions:

- (e.g., National Board Certification, Teacher of the Year, etc.)

*** Please upload your resumé and/or curriculum vitae**

(File Upload)File Upload; 524288 byte limit

Instructions:

- Allowable file types include Word (.doc and .docx) and PDF.

GLOBAL EXPERIENCE

This section contains a series of questions regarding your prior global activities, international travel experiences and foreign language skills. However, these are not prerequisites for participating in the Fellowship.

*** Are you involved with any global education-oriented organizations or initiatives?**

(Yes/No)

Instructions:

If yes, please list which ones.

(Text)(500 character maximum)

Instructions:

*** How many times have you studied or traveled outside the United States?**

(Single-Select List)

- Not at all
- 1-2 times
- 3-5 times
- 6-8 times
- More than 8 times

Instructions:

If you have been outside the U.S., which countries have you traveled to?

(Paragraph)(500 character maximum)

Instructions:

- Please list countries you have traveled to, as well as the purpose for each trip (e.g., college semester abroad, vacation, work)

*** Do you speak any foreign languages at a conversational or fluent skill level?**

(Yes/No)

Instructions:

If so, please list which one(s) and skill level(s).

(Paragraph)(500 character maximum)

Instructions:

FREE RESPONSE QUESTIONS

This section provides you with an opportunity to share your passion for teaching, as well as your future plans for student and peer outreach.

*** Please describe a moment where you were inspired to challenge your preconceptions.**

Instructions:

(Paragraph)(1500 character maximum)

*** Select the goal that best represents how you would want your participation in this program to benefit your students and peers.**

(Single-Select List)

- I'm inspired to revise my existing curriculum or to create new classroom content or materials.
- I help my students grow as global citizens.
- I use my knowledge to lead PD, a PLC or spread ideas within another network I'm involved in.
- I advocate for a greater emphasis on global education in my school or community.
- Other

Instructions:

Please write the goal in the space below.

(Paragraph)(1500 character maximum)

Instructions:

*** Please elaborate on the steps you would take, what success would look like to you and how participation in a cohort-based program could help you reach this goal.**

(Paragraph)(1500 character maximum)

Instructions:

*** Describe how your passion for teaching has helped you overcome a challenge you faced in your classroom or school.**

(Paragraph)(1500 character maximum)

Instructions:

*** How has your curiosity had a positive impact on your students, school or community?**

(Paragraph)(1500 character maximum)

Instructions:

ESSAY QUESTIONS

In this section, you are asked to provide essay-length responses regarding your motivation for applying to the Fellowship and your experience engaging students in global competency.

*** What motivated you to apply to the Global Learning Fellowship?**

(Paragraph)(2000 character maximum)

Instructions:

*** "Global competence is not restricted to knowing about other cultures and other perspectives. In addition to knowledge of the world, a globally competent citizen exhibits habits like critical thinking, rational optimism, innovation, empathy, and awareness of the influences of culture on individual behavior and world events." (Asia Society 2016). Discuss how you exemplify one or more of the habits of a globally competent individual. How would you like to continue to grow these habits? Why?**

(Paragraph)(2000 character maximum)

Instructions:

*** As an educator, how have you facilitated a classroom environment that allows students to engage in open, appropriate, and effective interactions with others from different backgrounds? What strategies do you use to meet the needs of all students you work with?**

(Paragraph)(2000 character maximum)

Instructions:

*** Please upload lesson plans and/or other classroom evidence to support your answer above. Briefly explain why you chose to include the examples you submitted. Please limit your uploads/attachments & links to no more than 5 items in total.**

(File Upload)File Upload; 524288 byte limit

Instructions:

- Allowable file types include Word (.doc and .docx) and PDF.

Include any URLs for videos and online examples:

(User-Defined List)

Instructions:

*** Please explain the rationale for why you**

Instructions:

are including this classroom evidence.

(Paragraph)(1500 character maximum)

DEMOGRAPHIC INFORMATION

In this section, applicants are asked to self-identify based on various demographic characteristics. This information will be used for our internal records to help foster inclusivity in our Global Learning Fellowship cohorts. The NEA Foundation does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.

*** How would you describe yourself?**

(Checkbox List)

- Prefer not to answer
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Other

Instructions:

- (Choose one or more from the following ethnic or racial groups).

If Other, please specify:

(Text)(500 character maximum)

Instructions:

*** What is your gender identification?**

(Checkbox List)

- Prefer not to answer
- Please specify:

Instructions:

- Check as many as are appropriate.

Please specify:

(Text)(500 character maximum)

Instructions:

*** How did you hear about this opportunity?**

(Checkbox List)

- NEA Foundation Twitter

Instructions:

- NEA Foundation Facebook
- NEA Foundation eNewsletter
- NEA Foundation Open House
- State Affiliate Newsletter
- Word of mouth from colleague
- Former Fellow
- Other
- EF Education First

Name of Former Fellow & cohort year/location

(Text)(500 character maximum)

Instructions:

If Other, please specify:

(Text)(500 character maximum)

Instructions:

SIGNATURES & VERIFICATION

Thank you for applying for the 2020 Global Learning Fellowship. This is last step before reviewing all of your responses and officially submitting your completed application, which you will do on the next screen. To sign this application, please type your full name in the "Applicant Signature" section below.

*** I hereby confirm that all information contained in this application and other such documents submitted to the NEA Foundation in connection herewith is true and accurate.**

(Checkbox List)

- I confirm

Instructions:

- I hereby confirm that all information contained in this application and other such documents submitted to the NEA Foundation in connection herewith is true and accurate.

*** Applicant Signature**

(Text)(500 character maximum)

Instructions:

*** Applicant Signature Date**

(Date)

Instructions:

[Need Support?](#)

The NEA Foundation is a public charity founded by educators for educators to improve public education for all students. Since our beginning in 1969, the Foundation has served as a laboratory of learning, offering funding and other resources to public school educators, their schools, and districts to solve complex teaching and learning challenges. We believe that when educators unleash their own power, ideas, and voices, communities, schools, and students all benefit.

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