

## 2025 GLF Application Rubric

Assign a point value (from 1-5) for each item below and then apply multiplier listed to reach total point value for each item.

- 1 – No evidence of meeting this standard
- 2 – Vague or incomplete acknowledgement of ideas
- 3 – Shows commitment to ideas with little to no detail on how
- 4 – Shows commitment to ideas and is able to support that commitment in detail
- 5 – Exceptional evidence in support of standard

### Professional Practice (25 points)

	Rating	Multiplier	Total
The applicant demonstrates instructional expertise, creativity, and innovation.		1	
The applicant demonstrates a clear passion for and dedication to the teaching profession.		2	
The applicant continually engages in experiences to improve their practice and gain new skills and knowledge.		2	
<b>Section Total</b>			

Evidence:

### Commitment to Diversity, Equity, Inclusion, and Justice (20 points)

	Rating	Multiplier	Total
The applicant uses a culturally responsive pedagogical techniques to create an inclusive learning environment that meets the needs of all students.		2	
The applicant recognizes and explicitly addresses the variety of cultures, values, and experiences represented in modern society, through curriculum and instruction and in other interactions with students.		2	
<b>Section Total</b>			

Evidence:

**Individual Global Competence (25 points)**

	Rating	Multiplier	Total
The applicant demonstrates the ability to successfully navigate intercultural challenges by recognizing and valuing diverse perspectives.		2	
The applicant reflects upon their own cultural constructs, perspectives, and educational practices.		2	
The applicant critically analyzes ways that local, national, or international actions impact global inequities in our interconnected world.		1	
<b>Section Total</b>			

Evidence:

**Disposition towards Collaboration, Leadership and Advocacy (30 points)**

	Rating	Multiplier	Total
The applicant clearly demonstrates how, if selected, they'd share their learnings and experiences with their students, peers, and community.		2	
The applicant successfully collaborates with peers and/or other stakeholders to better serve the needs of their students.		3	
The applicant demonstrates a clear interest and capacity for teacher leadership and/or advocacy.		1	
<b>Section Total</b>			

Evidence:

**Application Total Score:**

Overall impressions: