

GLF 2027 Application Rubric

Assign a rating (from 1-5) to each standard below, and then apply the multiplier listed to reach the total point value for each standard.

- 1 – Provides no evidence of meeting this standard
- 2 – Provides vague or incomplete evidence of meeting this standard
- 3 – Provides minimal evidence of meeting this standard
- 4 – Provides detailed evidence of meeting this standard
- 5 – Provides exceptional evidence of meeting this standard

Commitment to Global Competence (20 points)

| | Rating | Multiplier | Total |
|--|--------|------------|-------|
| The applicant demonstrates one or more of the following habits of a globally competent citizen: <i>critical thinking, rational optimism, innovation, empathy, and/or awareness of the influences of culture on individual behavior and world events.</i> | | 2 | |
| The applicant expresses a desire to grow their habits as a globally competent citizen through this Fellowship. | | 2 | |
| Section Total | | | |

Evidence:

Commitment to Global Teaching (40 points)

| | Rating | Multiplier | Total |
|--|--------|------------|-------|
| The applicant's classroom instruction highlights the diversity of cultures and perspectives represented in modern society. | | 2 | |
| The applicant's classroom instruction includes culturally responsive teaching techniques centered in students' local community. | | 2 | |
| The applicant's classroom instruction highlights the interconnectivity between students' local community and the global community. | | 1 | |
| The applicant expresses a desire to better help their students understand the interconnectivity between their local community and the global community, and/or engage with diverse cultures and perspectives, through this Fellowship. | | 3 | |
| Section Total | | | |

Evidence:

Commitment to Collaboration, Leadership, and Advocacy (40 points)

| | Rating | Multiplier | Total |
|--|--------|------------|-------|
| The applicant successfully collaborates with colleagues and/or community members to enrich student learning. | | 2 | |
| The applicant reflects on their ability to collaborate with colleagues and/or community members to enrich student learning, and expresses a desire to enhance their ability through this Fellowship. | | 2 | |
| The applicant successfully assumes a leadership or advocacy role (formal or informal) in their school or community in response to a particular need or challenge. | | 2 | |
| The applicant reflects on their ability to serve as an educational leader or advocate, and expresses a desire to grow their ability through this Fellowship. | | 2 | |
| Section Total | | | |

Evidence:

Application Total Score:

Overall Takeaways: